**EXPLORERS PROJECT**

**4th Grade Standards:**

We are beginning a study of Spanish, French, and English explorers. Students will end our study by presenting shoe box projects about individual explorers on **Friday, November 4th**. Your child is assigned the explorer highlighted below and should complete the following steps for the project:

1. Research and read about the assigned explorer using the links provided. (Other sources, approved by parent, are permitted as well.)

 <http://www.ducksters.com/biography/explorers/>

<http://www.kidinfo.com/american_history/explorers.html>

<http://mrnussbaum.com/explorers/famous-explorers/>

<https://www.exploration-and-piracy.org/explorers/>

1. Decorate a shoe box with your explorer’s name and country of origin (flag, map, etc).
2. Fill the box with items (10-12) that represent the explorer’s life – from childhood through adulthood and including important accomplishments*. Printed pictures may be included but cannot be more than 3 of the items.*
3. Complete the attached graphic organizer, explaining the significance of each object included.
4. Practice presenting your explorer by introducing him with name and country, and then pulling out one item at a time from the box to explain its significance.

Cabot Balboa

Ponce de Leon Columbus

Hudson Cartier

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ #\_\_\_\_\_\_ November 4, 2016

**Explorer:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- |
| **Item** | **What does this item tell us about your explorer’s life or accomplishments?** |
| 1. |  |
| 2. |  |
| 3. |  |
| 4. |  |
| 5. |  |
| 6. |  |
| 7. |  |
| 8. |  |
| 9. |  |
| 10. |  |
| 11. |  |
| 12. |  |